

# Level 1: Introduction to PROMPT Assessment, Treatment Planning, and Technique



## Day 1 Schedule (9:00AM-4:30PM)

Welcome

Conceptual Framework (CF), Uses of PROMPT

PROMPT Assessment: Ears & Eyes

*Break (11:00-11:15AM)*

Motor Speech Hierarchy (MSH), Synergies, Planes of Movement

PROMPT Assessment with Case Study #1: System Analysis Observation (SAO) and Motor Speech Hierarchy (MSH)

*Lunch (12:25-1:25PM)*

Levels of PROMPT, PROMPT Principles, Parameter PROMPTs

Surface PROMPTs Set #1: Motor Phoneme Links /h/, /æ/, /ɑ/, /ɔ/, /i/, /e/, /p/, /b/, /m/

*Break (3:15-3:30PM)*

Surface PROMPTs Set #2: Motor Phoneme Links /u/, /ʊ/, /o/, /f/, /v/, /t/, /d/, /n/

## Day 2 Schedule (9:00AM-4:30PM)

Parameter PROMPTs Review, Surface PROMPTs Review of Sets #1-2 & Set #3: Motor Phoneme Links /ə/, /ɪ/, /ʌ/, /ɛ/ diphthongs: /ai/, /au/, /oi/, /ɛi/, /w/, /j/

Surface PROMPTs Set #4: Motor phoneme links /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/, /l/, /r/, /θ/, /ð/, /k/, /g/, /ŋ/

*Break (11:00-11:15AM)*

PROMPT Assessment with Case Study #2: System Analysis Observation (SAO) and Motor Speech Hierarchy (MSH), Observation & Analysis

Motor Phoneme Link (MPL) Requirements, Selecting MPLs to Address Motor Breakdowns

Complex PROMPTs: Vowels and Consonants

*Lunch (12:30-1:30PM)*

Typical PROMPT Session, PROMPT Treatment, Principles of Motor Learning, On-Line Shaping, Guiding Therapeutic Principles

Treatment Planning: Case Studies #1 and #2

*Break (3:15-3:30PM)*

Structured Practice, Syllable PROMPTs

Future Learning, Resources (PROMPT LearningHUB), Treatment Videos, Questions